



CO₂ Routes across Europe.

Deliverable	
D6.2 C4L Platform	
Deliverable Lead	Domina
Deliverable Due Date	30/06/2024
Actual Submission Date	22/06/2024
Version	0.1

Deliverable 6.2

C4L Platform

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Document Control Page

Title	6.2 C4L Platform
Authors	Caterina Calefato, Xavier Claro, Enrico Rizzetto
Reviewers	Natalia Radanovic, Andreas Czech (SIG)
Work Package	Work package WP6 – Communication, dissemination & exploitation
Description	15/05/2024
Creation Date	15/05/2024
Type	Report
Language	English
Audience	Public

Document History

Version	Date	Author(s)	Changes
0.1	13/05/2024	Caterina Calefato, Xavier Claro, Enrico Rizzetto	Table of content
0.2	17/05/2024	Caterina Calefato, Xavier Claro, Enrico Rizzetto	First draft



0.3	21/05/2024	Caterina Calefato, Xavier Claro, Enrico Rizzetto	Complete draft
0.4	26/05/2024	Caterina Calefato, Xavier Claro, Enrico Rizzetto	Executive summary, introduction and conclusions
0.5	18/06/2024	Caterina Calefato, Xavier Claro, Enrico Rizzetto	Final draft ready for peer review
0.6	25/06/2024	Andreas Czech, Natalia Radanovic	Review and approval
1.0	27/06/2024	Xavier Claro, Enrico Rizzetto	Final version ready for submission

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List of Abbreviations

CA	Consortium Agreement
EC	European Commission
EU	European Union
GA	Grant Agreement
PC	Project Coordinator
TC	Technical Coordinator
WP	Work Package



Executive Summary

The present deliverable provides an in-depth account description of the customization and enhancement of the COREu C4L Platform. This advanced Digital Learning Management System (LMS) is an adaptation of Hub4Learn (H4L), completely developed by DOMINA Srl. The primary objective of the C4L platform is to facilitate the seamless transfer of knowledge among professionals who possess a wide array of skills and expertise within an organization. By leveraging the capabilities of the C4L platform, users are empowered to create, manage, and actively access both comprehensive courses and smaller, more focused, learning nuggets (ref. to par. 2.1). This platform is strategically designed to significantly improve the overall knowledge base and proficiency of the organization's workforce. It achieves this by fostering an environment of continuous learning and professional development. The user-friendly interface and robust feature set of the C4L platform ensure that valuable information and training resources are effectively shared and utilized across the organization. Consequently, this promotes a collaborative and well-informed professional community, wherein each member can contribute to and benefit from the collective knowledge and skills.



1. Introduction

1.1 Purpose and Objectives

This document serves as an exhaustive overview of the COREu C4L Platform, an advanced Digital Learning Management System carefully designed to improve the dissemination of knowledge within organizations.

As part of the overall project communication, C4L is an interactive communication tool which allows learners to experiment the COREu project, triggering reflective learning and challenging existing assumptions, values, or goals. C4L can be used by end-users, stakeholders, and citizens, enabling knowledge transfer, inside and outside the consortium. C4L enables also the creation of learning nuggets -structures and customized templates designed to effectively convey knowledge from inspiring events (such as workshops, seminars, research projects, user testing, and conferences) in a more efficient and time-saving manner.

It will be accessible through the project website and serve as a main channel for providing dissemination and communication materials, incl. on safety (e.g., safety activity by UniBO and SINTEF ER, WP3). It will contribute to increase public understanding of CCS and awareness on the key role of CCS for reaching CO₂ neutrality. It is planned to reach 200 users by the end of the project.

The primary goal of this document is to acquaint readers with the intricate design, comprehensive structure, and versatile functionalities of the platform. By doing so, it underscores the platform's role in promoting continuous learning and fostering professional development among its users. Through detailed explanations and in-depth analysis, this document aims to demonstrate how the COREu C4L Platform stands as a pivotal tool in enhancing educational processes and facilitating the seamless transfer of knowledge across various organizational levels.

1.2 Relation to other WPs and Tasks

The C4L platform that was introduced in Task 6.2 in WP6 plays a crucial role in the overall project by being interconnected with every other task within the project. This interconnectivity highlights the significant importance of efficient and effective information transfer between all the project partners. Ensuring this seamless flow of information is essential in our efforts to create a well-informed community regarding the issues and developments related to the COREu project in the field of CCS.

1.3 Structure of Deliverable

This document is organized as follows:

- **Chapter 1** introduces the purpose and objectives of the COREu C4L Platform, explaining its role in enhancing knowledge dissemination within organizations and detailing its relation to other work packages and tasks.
- **Chapter 2** offers an in-depth exploration of the COREu C4L Platform, covering its design, structure, and contents. This chapter delves into the platform's user-focused design process, its three levels of access (Admin, Creator, Learner), and the various pages and functionalities available for each user role.



- **Chapter 3** presents the conclusions and provides an outlook on the next steps, summarizing key findings and outlining future directions for the continued development and implementation of the COREu C4L Platform.
- **Annex** provides an extensive and detailed analysis of the survey sections that specifically requested information about the customization aspects of the COREu C4L Platform. This chapter enumerates and examines each relevant section of the survey, offering insights into the customization preferences and needs expressed by users.



2. C4L Platform

C4L is a customized iteration of Hub4Learn (H4L), a proprietary Digital Learning Management System (LMS) developed by DOMINA Srl. This advanced platform is specifically designed to facilitate the transfer of knowledge among professionals who possess a wide range of skills and expertise within an organization. By utilizing C4L, users are empowered to create, manage, and participate in comprehensive courses or smaller learning nuggets. This capability ensures that valuable information and training resources are effectively shared, enhancing the overall knowledge base and proficiency of the organization's workforce. Through its user-friendly interface and robust features, C4L supports continuous learning and professional growth, fostering a collaborative and well-informed professional environment.

2.1 The concept of microlearning

Microlearning is a pivotal concept within our platform, designed to facilitate rapid learning through concise, targeted segments known as Learning Nuggets. This educational strategy focuses on delivering bite-sized pieces of information that are easy to understand and retain, catering to the contemporary learner's need for flexibility and efficiency (Exploring college students' reading effectiveness for different types of micro-reading activities" of Li Zhao, Suqi Li & Yu-Sheng Su; Microlearning in Diverse Contexts: A Bibliometric Analysis" of Rajagopal Sankaranarayanan, Javier Leung, Victoria Abramenska-Lachheb, Grace Seo & Ahmed Lachheb; Mobile Microlearning: Enhancing Listening, Speaking, Writing, and Reading Skills of Lucas Kohnke). In today's fast-paced world, learners often face time constraints and competing demands on their attention, making traditional, lengthy educational formats less practical. Microlearning addresses this challenge by breaking down complex subjects into manageable units that can be consumed quickly, fitting seamlessly into busy schedules. This method not only enhances the learner's ability to absorb and retain information but also allows for greater customization of the learning experience, aligning with individual learning styles and preferences. By leveraging microlearning, COREu4Learn ([Linkedin article, 17th AVI 2024 - International Conference on Advanced Visual Interfaces](#)) empowers users to achieve their educational goals more effectively, ensuring that the acquisition and application of knowledge are both efficient and impactful. This approach underscores our commitment to providing a dynamic and user-centric learning environment that adapts to the needs of modern learners.

2.2 Platform design

In the ever-evolving landscape of digital design, creating a user-centric platform requires a meticulous and structured approach. At the heart of this process is a series of methodical steps that ensure each aspect of the user experience is carefully considered and optimized. This paragraph outlines the key activities undertaken during our design process, which aimed to deliver a seamless and engaging user interaction. Through a combination of thorough UX research, detailed analysis, strategic customer journey mapping, and meticulous front-end development, we crafted a platform that not only meets industry standards but also exceeds user expectations.

The design process was methodical and user-focused, involving the following key activities.



- **UX Research activities:** Domina conducted benchmarking against industry standards to identify best practices and innovative features, and performed a survey with project partners at M3 to gather critical user requirements and preferences.
- **Analysis:** We analyzed the collected data to extract actionable insights, which were essential for guiding subsequent design decisions.
- **Customer journey mapping:** Domina Mapped out the customer journey to visualize the user experience, identifying key touchpoints and potential pain points to ensure a seamless and engaging user interaction.
- **Information architecture:** we Developed a logical and intuitive information architecture to organize the platform's content effectively, ensuring easy navigation and accessibility.
- **Low fidelity wireframe:** we Created low-fidelity wireframes to outline the basic layout and structure of the user interface, focusing on functionality and user flow.
- **High fidelity wireframe:** Domina Refined the initial wireframes into high-fidelity wireframes, providing a detailed and polished representation of the final design with attention to aesthetics and usability.
- **Front-end development:** We translated high-fidelity wireframes into a functional front-end with clean, efficient code. The focus was on ensuring device and browser responsiveness, optimizing performance, enhancing user experience, and maintaining design consistency, thereby enabling seamless user engagement.

The C4L tool can also be reached through the COREu website. To access it, one needs to navigate to the Toolbox page available on the site. Within the Toolbox page, there are various links provided, which direct users to the different platforms that support the project. These details and specific links are further elaborated and specified in the document labeled D6.1.

2.3 Survey

2.3.1 Introduction

The survey was distributed to project partners with the intention of allowing them to customize the platform to their specific needs and preferences. Out of a total of 42 partners, we collected responses from 36 of them, meaning that almost all partners provided input.

The survey consisted of 11 separate questions, carefully organized into 6 separate sections. This strategic division was implemented to minimize the cognitive load on respondents, ensuring that the process of completing the survey was as simple and manageable as possible.

The types of questions included in the survey varied to gather a full range of feedback. Some questions were multiple-choice and allowed partners to choose from predefined options. Others used a Likert scale of 1 to 5, allowing partners to express their level of agreement or satisfaction with specific statements. In addition, there were questions designed to allow short, verbatim responses, which offered partners the opportunity to share more detailed and personalized feedback. The complete version of the questionnaire is available into Annex A of this document.



2.3.2 Questions

The sections were divided as follows with the following questions within them:

1) **Partner information**

- Specify the name of the partner you work for. (Full name)
- Specify the name of the partner you work for. (Short name)
- What type of company do you work for?

2) **Uploading files**

- What types of files do you need to upload to the platform?

3) **Mathematical formula**

- How useful do you think it is to be able to enter a mathematical formula?
- How important is this feature to you?

4) **Content access level management**

- How useful do you think it is to manage the content access level?
- How important is this function to you?

5) **Other functions**

- Do you have any other functions to suggest?
- How useful is the suggested function for you?
- How important is this function to you?

6) **Acknowledgements**



Coreu For Learn (C4L)

Welcome to our short survey dedicated to the Coreu For Learn platform. Your input is essential to guide future developments of the platform and make it even better suited to your needs. We understand the importance of fully understanding your needs in order to provide a personalized and memorable experience on the Coreu project.

Your participation in this survey will allow us to gain valuable information that will guide the design process. We want to ensure that we create a platform that best meets your expectations and effectively addresses your needs. Your feedback is critical and appreciated.

We thank you in advance for your time and cooperation. We are excited to work together with you to create an experience on C4L that is truly unique and meaningful for the Coreu project.

You will complete the survey in just 3 minutes!

This research is conducted by [Domina Next](#).

Figure 1: C4L survey introduction

2.3.3 Results

The survey responses indicate a clear preference for certain types of files when it comes to uploading content to the platform. Text documents and PDF files emerged as the most popular choices among users, closely followed by spreadsheets, presentations, and images. While videos are also in demand, they are slightly less prioritized compared to the aforementioned file types. Vector files, on the other hand, are the least mentioned, suggesting a lower level of importance or need for this particular format among users. Additionally, the ability to insert mathematical formulas is seen as somewhat valuable, though it does not rank as highly important relative to other features. A significant aspect highlighted by the respondents is the necessity of managing access levels to content. This function is considered moderately important, reflecting a broad consensus on its utility and the perceived benefits it brings to the platform. Furthermore, users have proposed several enhancements to improve the overall user experience. These suggestions include the ability to upload or link videos, integrate sharing functions for social networks, and implement email notifications for live chat. There is also a desire for the platform to support interactive links and tools, indicating a demand for a more dynamic and interconnected user interface. Collectively, these insights provide a comprehensive understanding of user priorities and expectations, guiding future development to better align with user needs. Utilizing these insightful survey results, we have implemented various enhancements to the platform, thereby confirming its utility and ensuring that it effectively meets the diverse needs and expectations of our user base. We have significantly enhanced our platform based on user feedback, prioritizing the most in-demand file types for upload, such as text documents and PDFs, followed by spreadsheets, presentations, and images. Recognizing



the growing need for video content, we've also made provisions for video uploads and linking, though these are less frequently requested. To improve user experience, we've implemented robust access management controls, as respondents consider these features both valuable and necessary. Additionally, we've introduced share functions for social networks, email notifications for live chat, and interactive links and tools, ensuring the platform is more user-friendly and feature-rich.

Within the annex, you will be able to locate a comprehensive and detailed analysis of each and every question included in the survey. This extensive examination provides in-depth insights into the responses and findings for all the individual questions.

This comprehensive design process resulted in a platform that is both visually appealing and functionally robust, perfectly attuned to the COREu project's objectives and visual identity, as defined into D6.1 .

2.4 Platform structure

The platform offers three distinct levels of access, each of which addresses different roles:

- **ADMIN:** This role is responsible for overseeing and managing the entire platform. Administrators have the highest level of access, which allows them to control and oversee all aspects of platform operation.
- **CREATOR:** Users with this role are responsible for developing and producing training content. Creators have specific permissions that allow them to design, create, and upload various learning materials and resources for the platform. They can also enjoy the content created by other users of the platform.
- **LEARNER:** This user role is designed for those who use and benefit from the training content provided by the platform. Learners have access to the learning materials created by the creators and use the content for their personal and professional development.



Figure 2: Sign in CoreuForLearn

2.5 Contents

The **ADMIN** section encompasses several key pages, each serving a distinct purpose to facilitate the management and oversight of the platform. The pages included in this section are as follows:

- **DASHBOARD:** This page provides a comprehensive overview of the platform's current status. It displays detailed information on the courses that have been created, the Creator and Learner who are currently active, and highlights the most recent courses added to the system.
- **USERS:** On this page, administrators can view an extensive list of all connected users along with their respective roles. Additionally, there is functionality to edit user information, allowing for role adjustments and other necessary modifications.
- **PROJECT:** This page lists all the projects available within the platform. Administrators have the capability to add new projects as well as edit the details of existing ones.
- **CATEGORY:** This page displays the various project categories that have been established on the platform. Similar to the Project page, there is an option to add new categories and edit the information of current categories, allowing for effective organization and classification of projects.

Each of these pages is designed to provide administrators with the tools and



information they need to efficiently manage the platform and ensure its smooth operation.

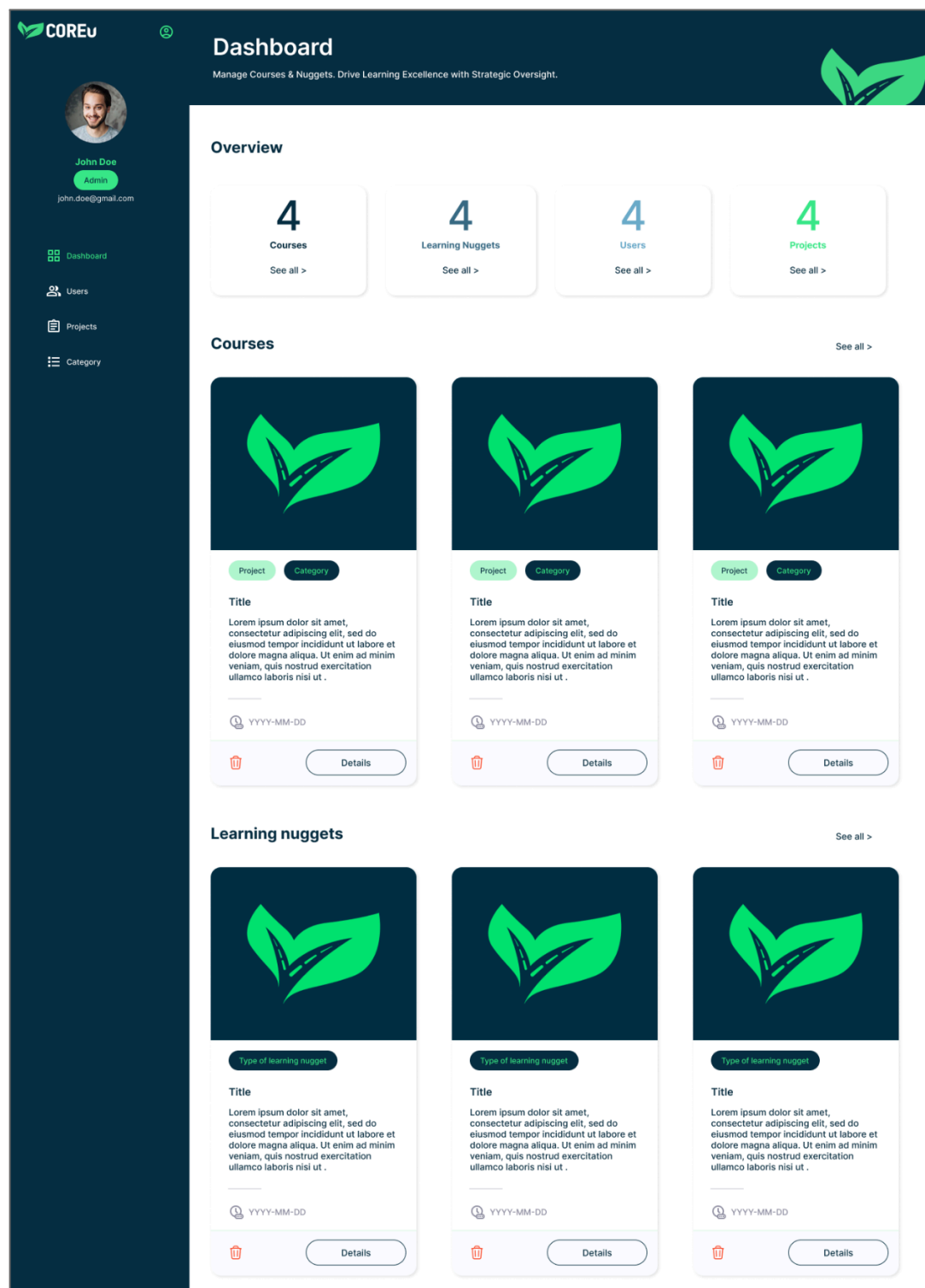


Figure 3: (Admin) Dashboard page



The **CREATOR** section is organized into several distinct pages, each designed to aid content creators in managing their contributions to the platform. These pages are as follows:

- **DASHBOARD:** This page serves as an overview, presenting a summarized view of all content and pertinent information available on the platform. It provides creators with a snapshot of their activities and updates at a glance.
- **COURSES:** The "Courses" page utilizes a tabbed interface, enabling creators to seamlessly navigate between different views. Creators can see the courses they have developed, initiate the creation of new courses, and also view courses that they are required to complete. This structure aids in efficient course management and participation.
- **LEARNING NUGGETS:** The "Learning Nuggets" page also employs a tabbed system, allowing users to view all available learning nuggets as well as those specifically created by the user. Additionally, there is functionality for creators to develop new learning nuggets, facilitating continuous content creation and curation.
- **FILES & MEDIA:** This page houses all multimedia content associated with each course and each learning nugget. It serves as a central repository for videos, images, and other media files, ensuring that all necessary resources are readily accessible and well-organized.
- **SUPPORT:** The "Support" page functions as a communication bridge between users and the platform's administration. Should users encounter any issues or require assistance, they can fill out the form provided on this page to directly contact the admin team, ensuring prompt support and resolution of problems.

Each of these pages is meticulously designed to provide creators with the tools and interfaces they need to effectively manage and enhance their content, thereby enriching the overall platform experience.

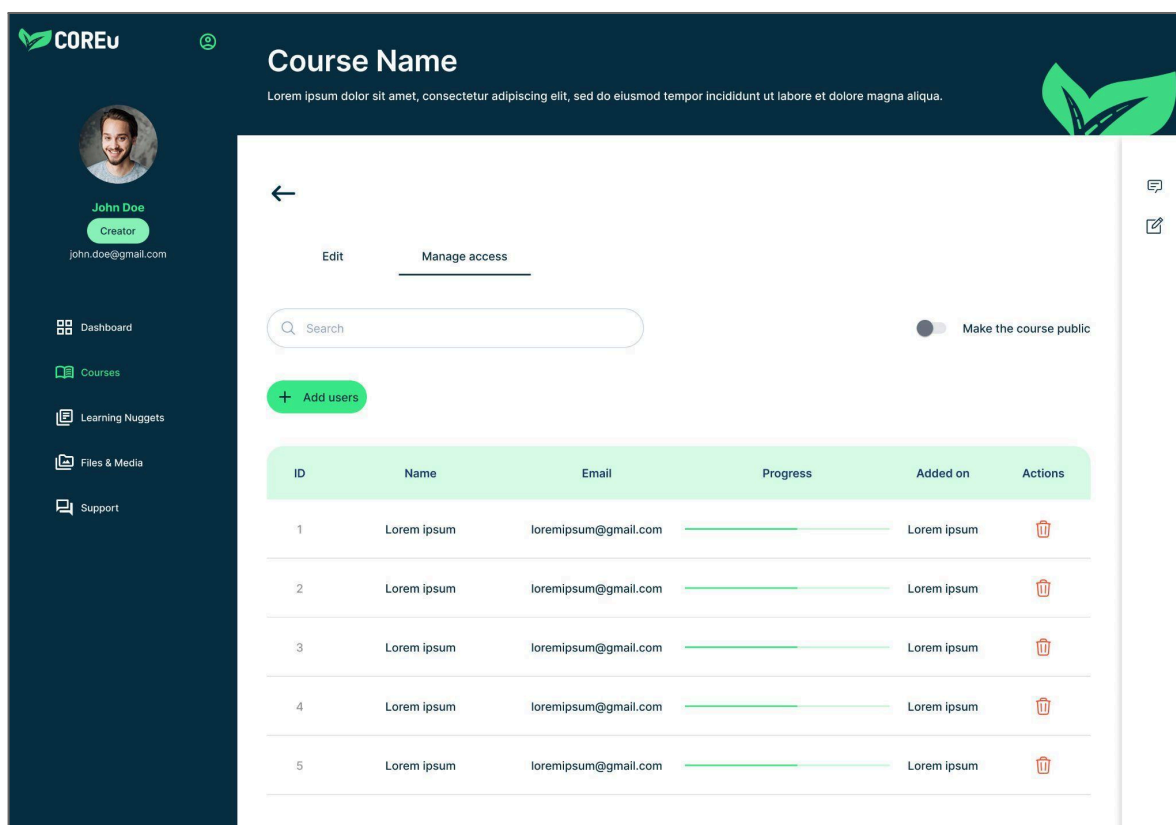


Figure 4: (Creator) Course - Manage Access page

Finally, the **LEARNER** section is divided into the following pages:

- **DASHBOARD:** This page serves as an overview, presenting a concise view of all relevant content and information available on the platform. It provides creators with a snapshot of their activities and updates at a glance.
- **COURSES:** this page serves as a repository for various educational courses developed by Creators. Learners are encouraged to utilize and engage with the wide array of courses available on this page. These courses are designed to enhance their knowledge and skills in various subjects. However, it should be noted that while Learners can fully access and benefit from these courses, they do not have the ability to create or add new courses themselves. The creation of new courses is a privilege reserved solely for the Creators.
- **LEARNING NUGGETS:** section is a dedicated page that houses all the Learning Nuggets that have been created by various Creators. This platform provides Learners with the opportunity to engage with and enjoy the educational content that has been produced. However, it is important to note that while Learners have the privilege of accessing and benefiting from this content, they do not have the capability to create or contribute additional Learning Nuggets themselves. This function is exclusively reserved for the Creators.
- **FILES & MEDIA:** This page houses all multimedia content associated with each course and each learning nugget. It serves as a central repository for videos, images, and other media files, ensuring that all necessary resources are readily accessible and well-organized.



- **SUPPORT:** The "Support" page functions as a communication bridge between users and the platform's administration. Should users encounter any issues or require assistance, they can fill out the form provided on this page to directly contact the admin team, ensuring prompt support and resolution of problems.

For all three users there is also a **notification section** where the user receives alerts.

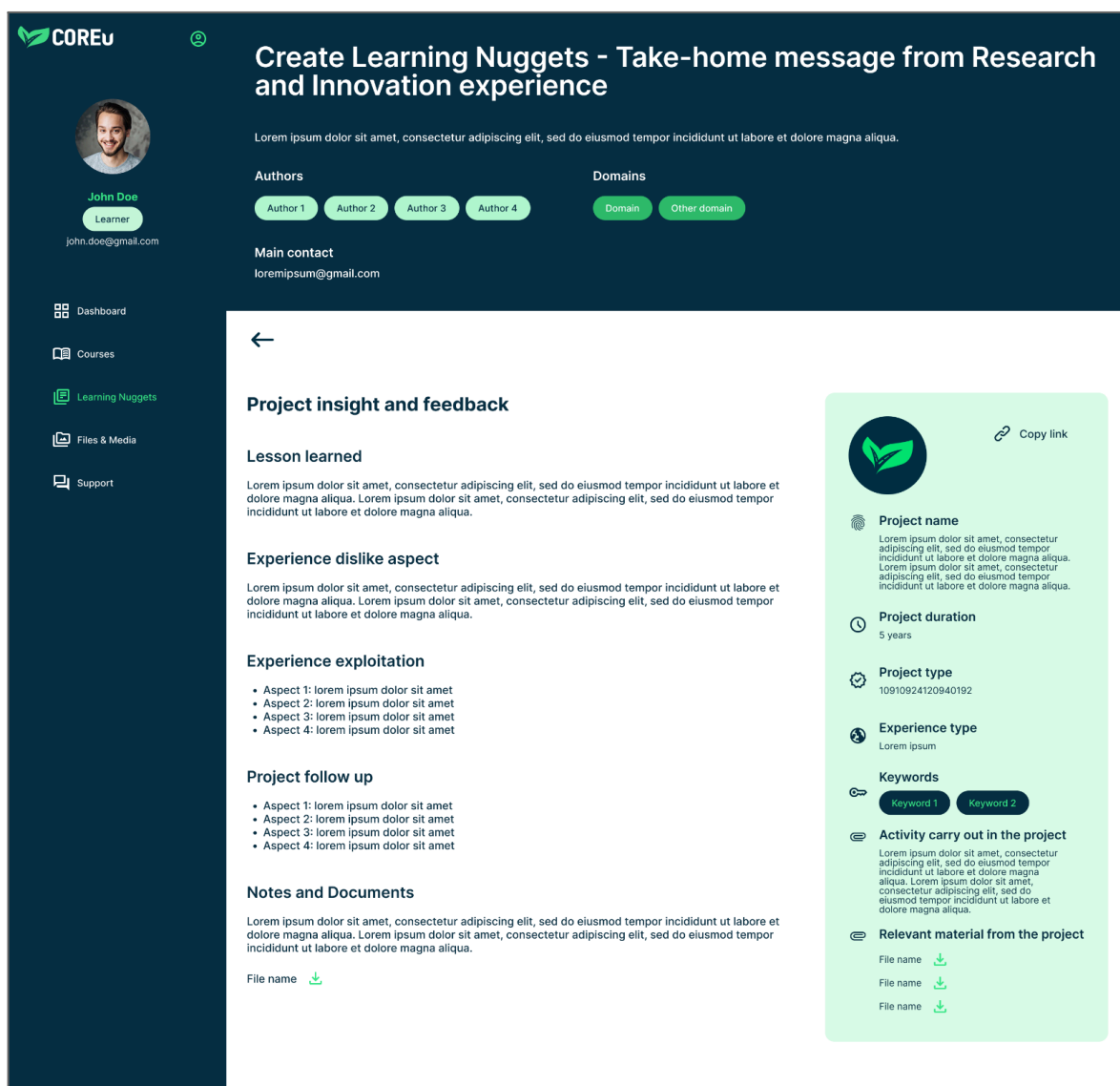


Figure 5: (Learner) Learning Nuggets page

2.6 User manual

Located within the platform, specifically under the 'Courses' section, there will be a dedicated course available for consultation developed by Domina. This course has been meticulously designed to offer a thorough and comprehensive explanation of how the platform operates.

The primary objective of this course is to ensure that users have access to detailed and clear guidance regarding the functionalities and features of the platform. Whenever users find themselves in need of assistance or clarification, they can consult this course. The



course serves as an extensive resource, providing step-by-step instructions and explanations to help users navigate and utilize the platform effectively.

By consulting this course, users will be able to gain a deeper understanding of the platform's workings, ensuring that they can make the most of the tools and features available to them. The presence of this course within the 'Courses' section underscores the platform's commitment to user support and education, making it easier for users to achieve their goals and maximize their experience with the platform.



3. Conclusion and Outlook

In this document, the comprehensive design, structure, and functionalities of the COREu C4L Platform have been meticulously detailed. We have explored how this advanced Digital Learning Management System enhances knowledge dissemination within organizations, promoting continuous learning and fostering professional development among its users. Through the user-focused design process, the platform's innovative features and intuitive interface have been highlighted, demonstrating its pivotal role in educational processes and seamless knowledge transfer.

The activities and functionalities described herein contribute significantly to the COREu project by ensuring a robust and dynamic learning environment. The emphasis on microlearning, flexible user roles, and a well-structured interface aligns perfectly with the project's objectives, facilitating an efficient and engaging user experience.

Looking forward, the C4L Platform will continue to evolve, incorporating feedback from users and stakeholders to enhance its capabilities further. Regular updates and enhancements will ensure that the platform remains at the forefront of digital learning management systems, adapting to the changing needs of organizations and their professionals. The commitment to maintaining a modern, user-friendly, and functionally rich platform will drive the ongoing development and implementation efforts, ensuring that COREu C4L continues to be a valuable asset for knowledge transfer and professional growth across various organizational levels.

The platform is scheduled to go online and become accessible to users starting from July 1, 2024. To facilitate a smooth transition and help users familiarize themselves with the platform's features and functionalities, Domina will be hosting a comprehensive webinar. This webinar will provide an in-depth demonstration of how the platform operates.

For the convenience of those who may not be able to attend the live session, the webinar will be recorded. The recorded session will subsequently be made available in the project repository, allowing users to access and review the information at their own pace.

As the administrator of the platform, Domina holds the responsibility of managing user access. In this capacity, Domina will generate and distribute credentials for partners, enabling them to access the platform as content creators. This ensures that all partners have the necessary permissions to contribute content and utilize the platform's features effectively.

Furthermore, any new content that is created on the platform will be communicated directly to the designated project manager (DM), Chiara Caccamo. This process ensures that all stakeholders are kept informed about the latest additions and updates, maintaining a high level of coordination and transparency within the project.



A. Annex

Within the Annex, there is an extensive and detailed analysis focusing on the various sections of the survey that specifically requested information pertaining to the customization aspects of the platform. The sections addressed in this analysis are enumerated as follows:

- **Section 2**, which pertains to the functionality related to file uploads.
- **Section 3**, which delves into the handling and integration of mathematical formulas.
- **Section 4**, which explores the mechanisms for managing content access levels.
- **Section 5**, which encompasses other miscellaneous functions and features.

Each section provides a comprehensive examination of the respective customization options available within the platform.

Section 2 (file upload)

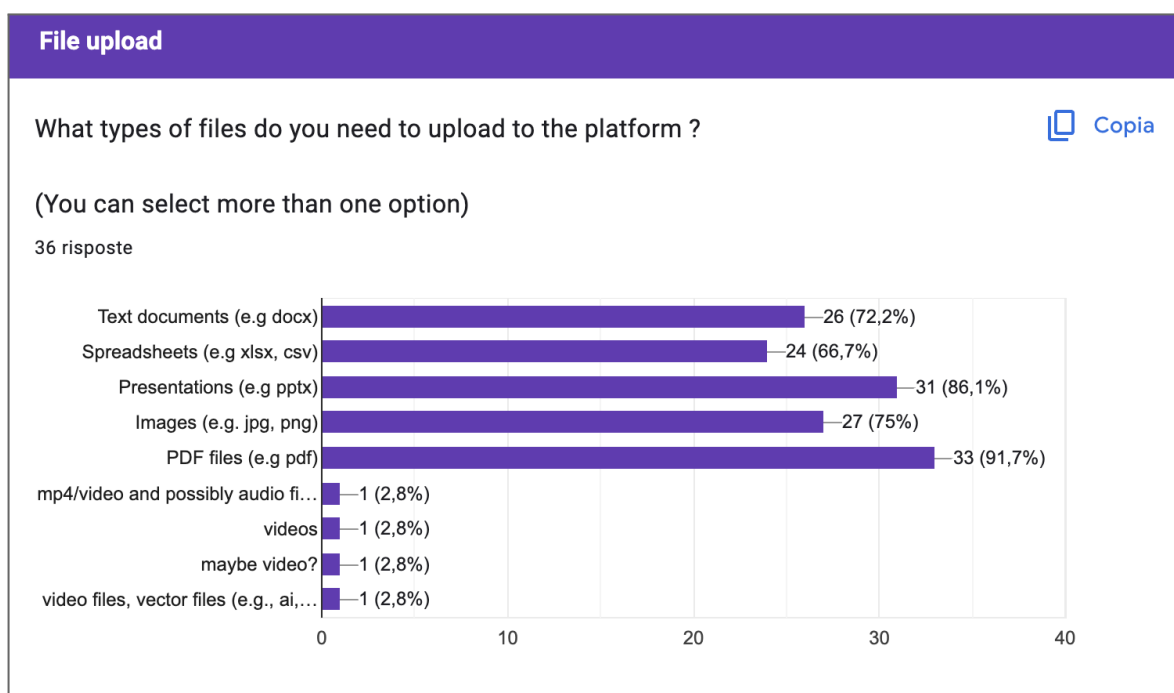


Figure 6: Question about files to upload

Based on the analysis of the responses received, it is evident that text documents and PDF files are the most sought-after types of files for uploading to the platform. These file types are followed in popularity by spreadsheets, which are also highly desired by users. Presentations and images come next in the order of demand, indicating a significant interest in these formats as well. While videos are also requested by users, their demand is somewhat lower compared to the previously mentioned file types. Finally, vector files are the least frequently mentioned among the list of desired file types, indicating a relatively lower demand for them compared to other file formats.



Section 3 (mathematical formula)

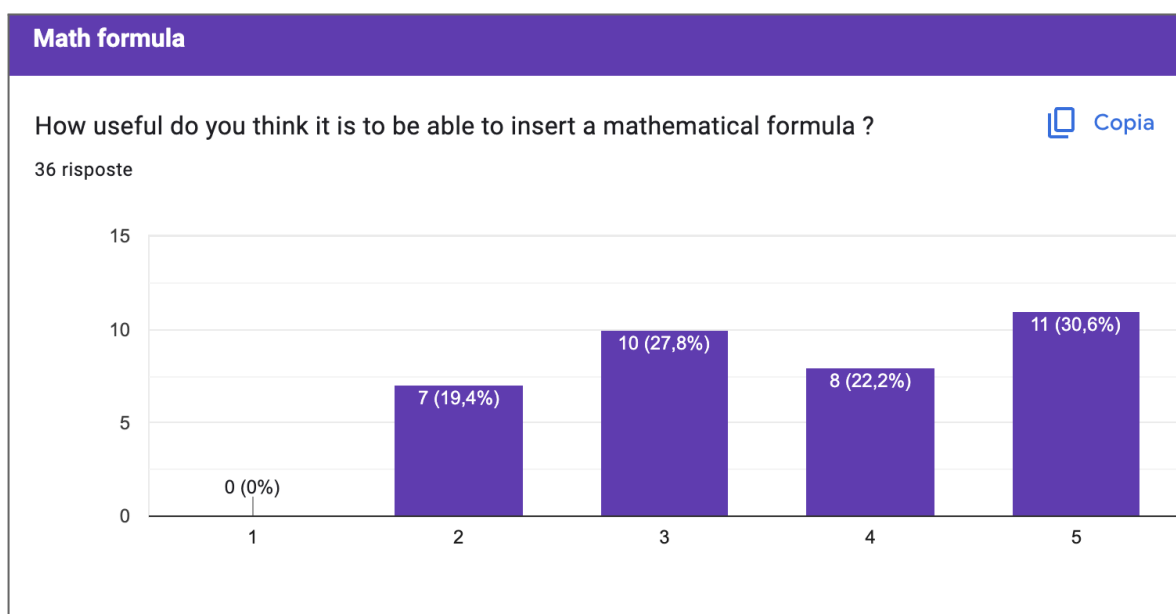


Figure 7: Question about mathematical formula

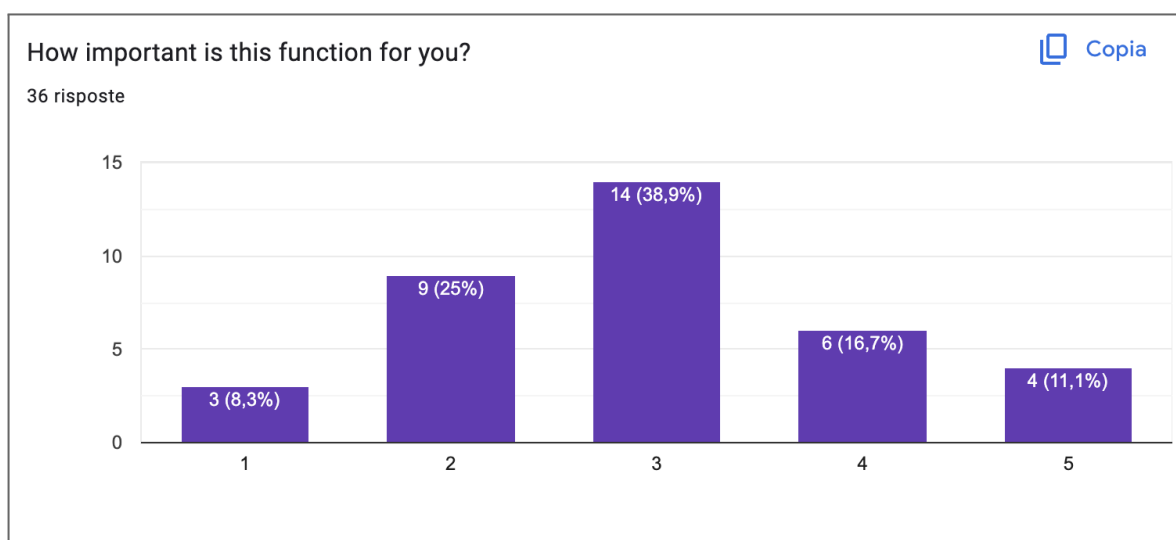


Figure 8: Question about mathematical formula

Overall, while respondents recognize and acknowledge the value of having the capability to insert mathematical formulas, they do not regard this feature as being of high importance when compared to other functions. This suggests that, although the ability to include mathematical formulas is seen as somewhat beneficial, it is not prioritized as a critical or essential feature relative to other available functionalities.



Section 4 (Content access level management)

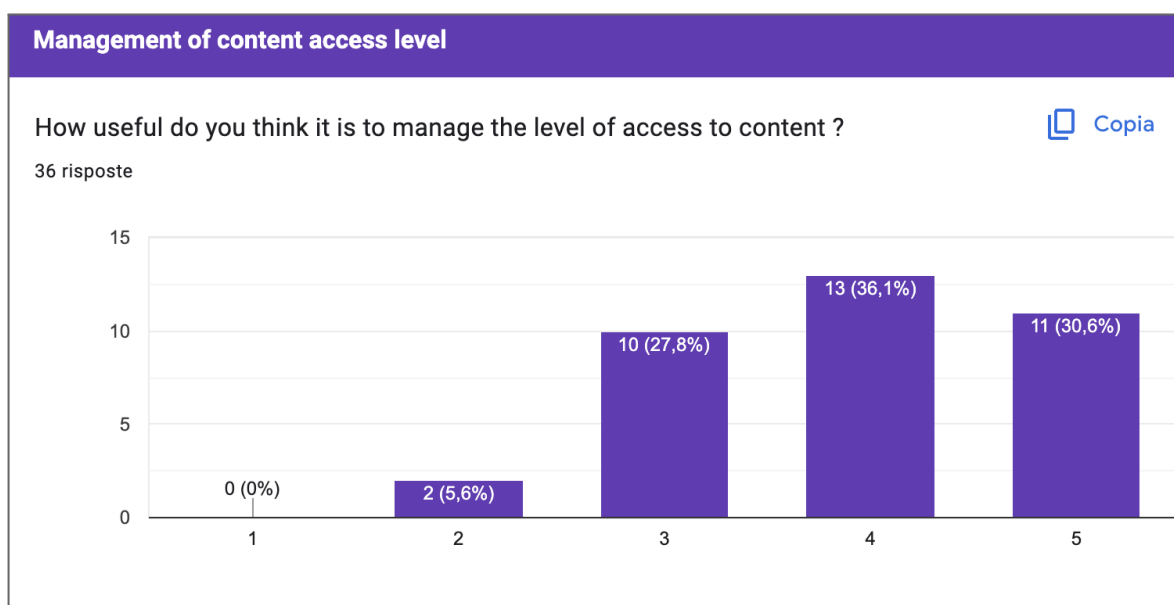


Figure 9: Question about content access level management

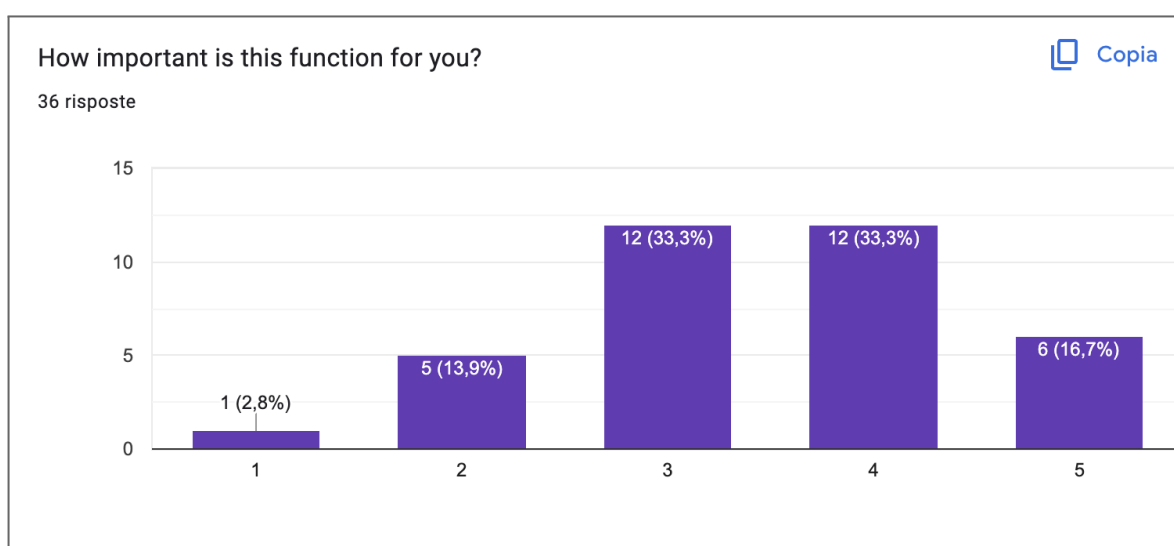


Figure 10: Question about content access level management

Overall, respondents recognize substantial value in the ability to control and manage access to content on the platform. They regard this function as moderately important, suggesting that while it may not be their highest priority, it is still seen as an essential and beneficial feature. This perception underscores the importance of having mechanisms in place that allow for the regulation of who can view or interact with specific content. Such control is viewed as a critical component for the effective and secure operation of the platform, ensuring that users can tailor their experience and maintain desired levels of privacy and security. Thus, the capability to manage access is deemed a valuable and necessary function by the respondents, contributing to the overall positive perception of the platform's functionality.



Section 5 (other function)

Users have proposed the implementation of a variety of functions to improve the platform. Among their suggestions are the ability to upload or link videos, the addition of share functions that integrate with social networks, and the inclusion of email notifications for live chat activities. Furthermore, users express a desire for the platform to operate efficiently, ensuring that it offers interactive links and tools that enhance the overall user experience.



**Funded by
the European Union**

This project has received funding from the European Union's Horizon
Europe research and innovation programme under grant agreement

No 101136217